

# Croft Pre School Warrington



St. Lewis's Catholic Primary School, Mustard Lane, Croft, WARRINGTON, WA3 7BD

<b>Inspection date</b>	16 September 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are happy and enjoy their time in the pre-school. They benefit from a good range of activities that promotes their interest and development. Staff plan fun and challenging experiences, so that all children are motivated to learn.
- Children quickly develop close attachments with staff. Staff help children to feel safe and emotionally secure. They take time to find out detailed information about children when they first start, helping them to settle with ease.
- Staff establish strong working relationships with parents, other providers and outside agencies. Parents speak positively about the care their children receive and the guidance they get to support their child's learning at home.
- Management and staff have an accurate understanding of the strengths and weaknesses of the provision. The views of staff, parents and children are sought and acted upon to enhance the quality of the pre-school.

### It is not yet outstanding because:

- Children's progress is tracked effectively. However, methods to monitor the progress of different groups of children are not yet established so that any variations in achievements can be swiftly targeted.
- The organisation of mealtimes impacts negatively on the learning opportunities that this routine activity provides. In particular, the noise levels in the school hall make it hard for children to effectively engage in conversations with staff and peers.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the monitoring of children's progress to include different groups of children
- organise routines more effectively and enable all children to be engaged and motivated in the learning opportunities offered.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the business manager.
- The inspector held a meeting with business manager. She looked at relevant documentation, such as the pre-school's self-evaluation methods and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a small group of parents during the inspection and took account of their views.

### Inspector

Karen Cox

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The business manager and her team have a clear understanding of their roles and responsibilities in protecting children. They are able to recognise signs and symptoms and know who they should report to should they have any concerns. Staff work well together as a team. They have regular meetings, supervisions, appraisals and continually engage in reflective practice. They talk to parents on a daily basis about their child's day and achievements. Furthermore, parents are invited to attend regular progress evenings. Regular audits of children's assessments are undertaken and support is given to staff accordingly. Staff welcome the opportunity to improve their knowledge and skills, and are well supported in their professional development.

### Quality of teaching, learning and assessment is good

The experienced and well-qualified staff team undertakes detailed observations and assessments of children's development. They effectively use this information to plan purposeful next steps in children's learning based on children's individual interests and needs. Staff encourage children to solve problems and think critically. For example, children work collaboratively together as they work out how to stop large pieces of paper blowing away in the wind. Together, they use crates and help each other to fetch paint and brushes. Children listen to each other's ideas and take turns. Staff sensitively support young children to master the use of scissors, offering encouragement and praise. Children's early literacy skills are supported well as they are encouraged to sign in at the beginning of each session. Children use mathematical language confidently as they play number games in the garden, recognising one more and understanding number sequence.

### Personal development, behaviour and welfare are good

Children thoroughly enjoy the time they spend in the warm and welcoming pre-school. Staff are deployed well and complete daily risk assessments to help ensure children's safety. Children understand how to keep themselves safe as they talk about what they must do when they hear the fire alarm. They understand and follow rules, and help to tidy away toys after they have used them. Children's behaviour is good. Children follow good hygiene procedures and learn the importance of a healthy lifestyle. They are provided with healthy snacks and meals, and talk about how food affects their bodies. Children have plentiful opportunities to develop their physical skills in the well-resourced outdoor areas, climbing, jumping, hopping and operating play equipment.

### Outcomes for children are good

Children make good progress in their learning and are developing the key skills they need for their future learning. They are confident communicators who use sign language to help express their needs and feelings. Children are self-assured and show increasing independence as they put on their coats and shoes, find their pegs and manage their self-care needs.

## Setting details

<b>Unique reference number</b>	EY482447
<b>Local authority</b>	Warrington
<b>Inspection number</b>	998422
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	31
<b>Number of children on roll</b>	26
<b>Name of registered person</b>	Croft Preschool Warrington
<b>Registered person unique reference number</b>	RP910400
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01925764565

Croft Pre School Warrington was registered in 2014. It is situated in a self-contained modular unit within the grounds of St. Lewis's Catholic Primary School in Croft, Warrington. The pre-school employs seven members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 or above. The pre-school opens on Monday to Friday and term time only. Sessions are from 8.30am until 5pm. The pre-school provides funded early education for two- three- and four-year-old children.

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